

Madison District #321

Madison County

290 North 1st East, Rexburg, ID. 83440

Phone: (208) 359-3300 Fax: (208) 359-3345

Brent W. Orr, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	4,323	Special Education:	
Average Daily Attendance	4,173	Special Education Students	420
State Ranking per ADA	15	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students	137
Elementary	8	National School Lunch Program:	
Secondary	3	% Average Daily Participation	55%
Number of Schools:		% Free and Reduced Meals	34%
Accredited	10	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.35
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	2,868
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	371		
Other Completions*	3		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The Environmental Solutions program, an integrated approach to science, math and the language arts at Madison High School, received a \$66,000 grant from the EPA to further the aims/accomplishments of the program. Teachers involved give presentations at an international environmental conference in Hawaii, July, 1997.

With an ongoing Board of Trustees goal to have all students reading at or above grade level by the end of the 3rd grade, Adams Elementary piloted a program developed by the district staff called FOCUS. The statistics from the first year of operation underscore the success of the program, which will now be replicated in all elementary schools in the district starting in the fall of 1997. In addition, all teachers in K-3rd grade earned 2 graduate credits by participating in-service activities that included the principles of the FOCUS program and Early Literacy Training combined with classroom visits and classroom applications of reading instruction weekly.

District received a Goals 2000 technology grant (\$98,000) and is a participant with 4 other schools in a consortium grant of an additional \$100,000. The two grants will enable the district to continue the integration of technology in classroom instruction at all grade levels through teacher in service training, workshops and software review and development.

Using U.S. West/Public Utilities and state technology funds, a district-wide wireless communications infrastructure is being completed this year, enabling all schools to have access to the information highway; to communicate from school to school within the district.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

A continuing emphasis on reading skills for the 1996-97 school year in the primary grades leading to grade level proficiency or better by the end of the third grade.

District staff developed the FOCUS reading program which was piloted at Adams Elementary. The statistics gathered as part of the evaluation of this program will be reported to the Board of Trustees in the May, 1997, meeting. The FOCUS program has seen remarkable success in this first year and is slated to be replicated in all elementary schools beginning in the fall of 1997.

Ongoing development of an accountability program for student learning and teacher instruction including skills standards for each grade level and curriculum area, measurement instruments for determining student progress against the developed standards and district-wide curriculum guides addressing scope, sequence and articulation in support of the developed standards.

Standards in math, reading and language arts are presently being field tested for application in the 1997-98 instruction year. A data base is being developed in support of the implementation of the standards so appropriate and consistent reports can be made to parents.

Development and implementation of a clearly stated plan to incorporate technology in instruction in the district, including procedures for procurement of software and hardware, staff development, curriculum correlation, administrative use and so forth.

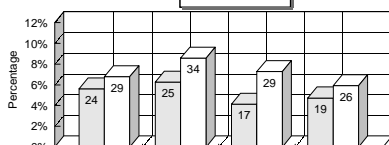
A plan has been developed in line with the requirements of the state technology money. A district-wide infrastructure for wireless communication to be completed in May. Staff in-service and training is planned for this summer and all of next year. State technology money will be utilized to support technology instruction. District one-time money to be used update administrative, secretarial and library technology capabilities; fall of 1997.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.17%	44.20%	94.37%
Black	0.09%	0.48%	0.57%
Hispanic	1.96%	2.17%	4.13%
Nat. Amer.	0.25%	0.16%	0.41%
Asian	0.27%	0.25%	0.52%
Total	52.74%	47.26%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	5.62%	6.25%	4.14%	4.73%
96-97	6.79%	8.59%	7.27%	5.94%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,310,248	8.44%	\$2,436,596	12.40%
Other Sources	223,416	1.44%	1,141,097	5.81%
State	13,980,226	90.04%	14,665,877	74.65%
Federal	12,226	0.08%	1,403,376	7.14%
Total	\$15,526,116	100.00%	\$19,646,946	100.00%

Supplemental Information:

Property Tax Replacement	\$408,529
Lottery Revenues	\$183,718
Technology Grant	\$168,972

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$10,086,607	66.93%		
M & O Support Programs	4,832,356	32.06%		
M & O Other	152,707	1.01%		
Total M & O	\$15,071,670	100.00%	\$3,611	111
Total ALL Funds	\$18,929,388	100.00%	\$4,536	110

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$426,531,171	\$102,204	99
Total M & O Levy	0.003017200		76
Total School Levy	0.005587429		55

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	115.35	18
Secondary Teachers	99.38	21
Administrators	16.61	251
Other Certified Staff	17.86	234
Total Certified Staff	249.20	17
Total Non-Certified Staff	123.92	34

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,083	
Highest Salary on Schedule	\$38,658	
Average Elementary Teacher's Salary	\$30,532	44
Average Secondary Teacher's Salary	\$32,533	15
Superintendent's Salary	\$73,300	27

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

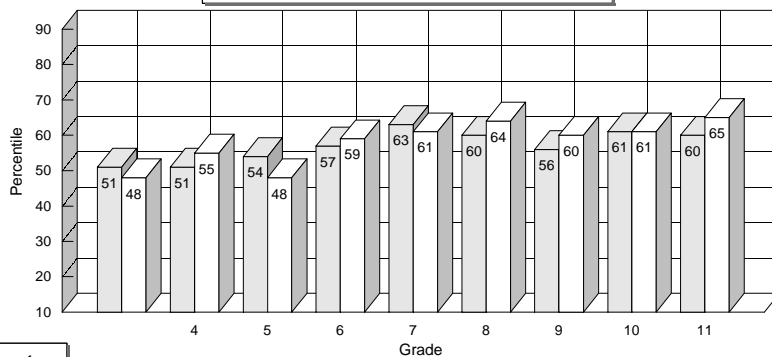


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

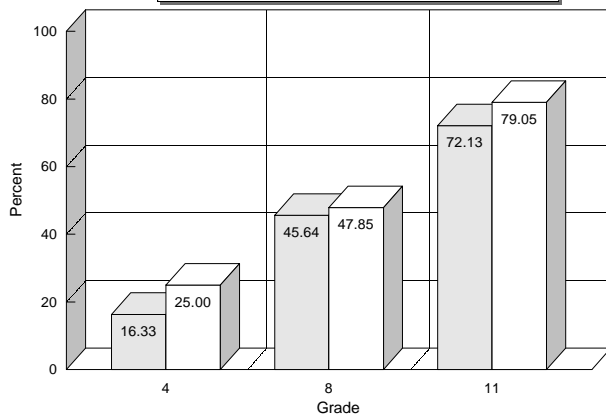
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,